

ANTI-BULLYING PLAN 2023

Murrumbateman Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Murrumbateman Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student Presentations

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Week 3, T1	Safer Internet Day - Stage 2 and 3; Office of the eSafety Commissioner
Once a term	Bullying - what it is; what it is not;
Once a term	Bystander Behaviour
August	Bullying No Way
As required	Students and teachers will incorporate discussion into our explicit values lessons. Students will be explicitly taught what it looks like etc.

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
2023	Smiling Mind Primary School Program. An evidenced based approach to supporting the mental health and wellbeing of children from ears old.
2023	How 2 Learn. HOW2Learn stands for Higher Order Ways to Learn. It is about teaching teachers, students and parents about better ways for students to learn.
2023	NSW Anti-Bullying Website familiarization.

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

Information is provided to staff via the induction process as well as in teaching and learning programs which are used across the school. Scope and Sequences and programs are online, and access is provided to all staff, so they know what teaching and learning activities they responsible for.

Information is provided to staff via the induction process about behavioural expectations and values and how to respond in accordance with our Expectations Flowchart.

The principal speaks to new executive staff when they enter on duty at the school, as part of the induction process.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.



School Anti-bullying Plan



NSW Anti-bullying website



Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Once a year (or as required)	P&C - defining student bullying and school processes/practices
Twice a term	Facebook posts about bullying behaviour
Ongoing	Website Information Anti Bullying Plan, links to NSW Antibullying website.

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

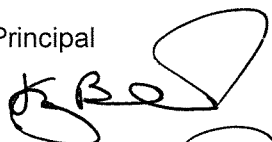
Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Smiling Minds Primary School program.
How 2 Learn – learning dispositions
Restorative practices

Completed by: Liz Beasley

Position: Principal

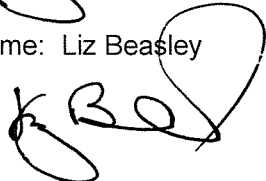
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Date: 30.3.23

Principal name: Liz Beasley

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Date: 30.3.23

